

Professional Development with MKTSA

Quality of Education Programme 2019/20



All courses are included within the Silver and Gold membership subscription packages unless specified otherwise.

Individual courses may be booked without a subscription at the following rates: £135 +VAT for a full day course, £75 +VAT for a half day course.

For courses running for more than one day, please see course information.

PATHWAY TO EXCELLENT IMPLEMENTATION

CPD	Suitable for...	Description	Dates/times
Quality First Teaching	All teachers, HLTAs and teaching assistants	This series of courses will explore and develop the delegates understanding of Quality First Teaching through developing their knowledge and skills in: Formative assessment; effective feedback including in the moment planning and live feedback; closing gaps; questioning; metacognition; using talk; the role of retrieval practice; the role of modelling; meeting the needs of all pupils; effective use of summative assessment; classroom management, expectations and behaviour. Delegates should attend all courses which are considered as a whole sequence with progression built into them to support the progress of the teachers. Facilitated by MKTSA System Leaders	14 th November 2019 4 th February 2020 12 th March 2020 9.30-4.00pm
Inspire and Grow your Teaching Assistants to Raise Pupil Outcomes	Teaching Assistants, Cover Supervisors and HLTAs	Across the 3 sessions, participants will: <ul style="list-style-type: none"> • look at activities, classroom resources and the opportunities for challenging the more able children whilst they are working with you • explore differentiation, resources and ways that you can support groups of children through reading, writing and maths. Facilitated by MKTSA System Leaders	18 th November 2019 26 th February 2020 8 th May 2020 1.30 - 4.00pm

SUBJECT EXPERTISE

WHOLE SCHOOL CURRIULCUM

CPD	Suitable for...	Description	Dates/times
The 3 'eyes' of curriculum at a	Head Teachers, Senior Leaders, curriculum leaders	The whole school view of the curriculum is essential for effective teaching and learning. This course will explore how leaders can ensure the curriculum is broad and balanced and effectively driving pupil progress. You will learn how to evidence your curriculum	14 th October 2019 1.30 – 4pm

whole school level		policy in action in your school and identify the lenses (or eyes) to look through at your curriculum to monitor the intent, implementation and impact of your curriculum effectively. Facilitated by Adrian Francis	
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ENGLISH			
CPD	Suitable for...	Description	Dates / times
Hooked on Books	Any teachers or TAs who teach reading	During this one-day course Jane Considine will explore how to create an effective whole school reading curriculum for primary schools. Jane will provide guidance on how to foster a 'we love reading' ethic alongside regular interactive reading sessions, focusing on ways to teach the mechanics of reading and the magic of the written word. This course will explore concepts and ideas featured in Jane Considine's best-selling book, Hooked on Books. This includes detailed explanations and examples of Book Talk, a high impact alternative to Guided Reading. Facilitator: Jane Considine	Details coming soon. Contact MKTSA to confirm availability.
Teaching of reading skills and ideas for reading	Any teachers or TAs who teach reading in KS1 and KS2	This half day session will inspire and enthuse teachers in the teaching of reading skills and ideas to support the gathering of evidence when assessing. This will be an opportunity to explore recommended texts and visuals from comic strips and picture books to poetry and film clips. Facilitated by MKTSA System Leaders	13 th November 2019 1.30 – 4.00pm
Raising Attainment in Writing	Any teachers or TAs who teach writing in KS1 and KS2	This course helps teachers overcome these challenges in engaging reluctant or dis-engaged writers. It will introduce you to dozens of talk-led games and effective strategies that you can easily use at your school - to help your pupils generate ideas, develop their vocabulary and improve their use of grammar across the curriculum. This dynamic course will enable you to: <ul style="list-style-type: none"> • Consider the barriers children face to learning writing and experience a range of fun and collaborative games to help children generate creative ideas • Discover enjoyable ways to inspire reluctant writers • Learn effective approaches to support and embed the high-quality teaching of spelling, grammar and punctuation through your English teaching • Return to your school with numerous proven approaches, games and activities to help raise attainment in writing. Facilitated by MKTSA System Leaders	30 th January 2020 9.30 – 4.00pm
Greater depth writing	Any teachers or TAs who teach	This session will explore effective ways of teaching greater depth in writing and what makes a greater depth writer. This will also be the perfect opportunity to examine	5 th March 2020 23 rd April 2020

	writing in KS1 and KS2	children's greater depth writing and identify next steps to support the child moving forward in preparation for submission. Facilitated by MKTSA System Leaders	1.30-4.00pm
Writing environment and modelling writing	Any teachers or TAs who teach writing in KS1 and KS2	The benefits of modelling to teach writing is well documented. This course will explore and develop confidence when modelling writing as part of the writing process so that you become more effective at using modelling to drive improvements in the children's writing. Creating an engaging and effective writing environment in your classroom is also key to raising standards in writing across the curriculum and strategies to support this will also be explored. Facilitated by MKTSA System Leaders	24 th September 2019 1.30 – 4pm

MATHS

CPD	Suitable for...	Description	Dates / times
Number sense for struggling learners	Any teachers or TAs who teach maths in KS1 and KS2	Children who are struggling with maths, often have misconceptions linked to early number sense. This course explores some of these misconceptions and develops your knowledge and understanding to close the gaps for children struggling to learn maths effectively. Facilitated by MKTSA System Leaders	6 th February 2020 1.30 – 4pm
Teaching through Concrete, Pictorial, Abstract (CPA)	Any teachers or TAs who teach maths in KS1 and KS2	Mathematics is a creative subject, where children are continually making connections and sense of concepts. Concrete, Pictorial, Abstract (CPA) is a highly effective approach to teaching that develops a deep and sustainable understanding of maths in pupils. This course helps teachers to refine their approach to the teaching of mathematics. Through this course we will explore CPA and how to best use the approach in your own school: <ul style="list-style-type: none"> Concrete – children should have the opportunity to use concrete objects and manipulatives to help them understand what they are doing. Pictorial - children should then build on this concrete approach by using pictorial representations. These representations can then be used to reason and solve problems. Abstract - with the foundations firmly laid, children should be able to move to an abstract approach using numbers and key concepts with confidence. Facilitated by MKTSA System Leaders	15 th October 2019 1.30 – 4.00pm

Reason, justify and explain!	Any teachers or TAs who teach maths in KS1 and KS2	Reasoning is fundamental to knowing and doing mathematics but when do we reason, what does reasoning 'look like' and how can we help children get better? Through this course we will explore mathematical reasoning by looking through mathematical problems and identifying the logical order to arrive at a solution. We will also explore what is involved in being able to identify what is important and unimportant in solving a problem and to explain or justify a solution. In addition to this, this course will link with the latest expectations from Ofsted with regards to the development of language and how this impacts on children using mathematical vocabulary in their explanations. Facilitated by MKTSA System Leaders	2 nd April 2020 1.30 – 4.00pm
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EYFS QUALITY OF EDUCATION

CPD	Suitable for...	Description	Dates/times
Exceeding Writers in Early Years	Practitioners working within any Early Years or Foundation setting.	This practical ideas-based course aims to find ways of inspiring young children to put pen to paper. This session will look at early writing both indoors and outdoors through a wide variety of practical, affordable ideas. This course also looks at how children can exceed all expectations in an environment where all children love to write. Facilitated by MKTSA System Leaders	13 th February 2020 1.30 - 4.00pm
School Readiness – are they ready for school?	EYFS and Year 1 Practitioners	This essential course helps Early Years settings to prepare young children to be resilient, confident and be truly 'ready for school'. This is a thought provoking look at the issues facing modern children in their transition to school and a wide range of activities and strategies designed to build confidence and encourage self-reliance and resilience. Facilitated by MKTSA System Leaders	6 th May 2020 1.30 - 4.00pm
Effective Assessment in the Reception Year – making accurate judgements	Practitioners working with children in the Reception Year	This course unpicks what assessment is, and what it should look like in practice in the Reception classroom. This course aims to support practitioners to make effective use of both observations and summative assessment data. It will also support practitioners to make accurate judgements at the end of the Early Years Foundation Stage. Facilitated by MKTSA System Leaders	27 th February 2020 1.30 - 4.00pm
Providing Challenge through continuous provision in maths	EYFS and Year 1 Practitioners	This course will explore a wide range of resources and ideas that will promote children's natural curiosity and allow them to further develop their maths skills. This course is suitable for Early Years and Year 1 practitioners. Facilitated by MKTSA System Leaders	6 th November 2019 1.30 - 4.00pm

Providing Challenge through continuous provision in Literacy	EYFS and Year 1 Practitioners	This course will explore a wide range of resources and ideas that will promote children's natural curiosity and allow them to further develop their reading and writing skills. This course is suitable for Early Years and Year 1 practitioners. Facilitated by MKTSA System Leaders from IFTL	22 nd October 2019 1.30 - 4.00pm
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PUPIL SUPPORT			
CPD	Suitable for...	Description	Dates / times
Engaging Pupils Who Find Learning a Challenge	Early career teachers	Are you struggling to engage all learners within your classroom? A three-session course that supports teachers who are early in their careers by equipping them with strategies that will re-ignite positive learning behaviours for disengaged learners. Look beyond the challenging behaviour to understand the needs of the child and explore how a learning pathway can be established and embedded for learning success. Facilitated by MKTSA System Leaders	19 th November 2019 19 th March 2020 14 th May 2020 1.30 - 4.00pm
Elklan Speech and Language Support for 5-11s	Teachers and TAs	A practical training course for staff working in primary schools to enable them to develop the speech and language skills of all children but especially those with speech and language difficulties. Leads to Level 3 accreditation, which is optional. Course free to subscription members but payment required for Course handbook £22 (tbc) and Accreditation £70 (tbc) This is a 3-session course and participants need to attend all 3 sessions. Facilitated by Laura Black (Speech and Language Therapist, licenced Elklan trainer)	25 th February 2020 31 st March 2020 19 th May 2020 9.30 - 4.00pm
Dyslexia and low cognition	Teachers	With the number of children with learning needs continually growing within mainstream schools, teachers need to be well equipped with teaching strategies that support the pupil in their classroom. The course provides an understanding of the needs of pupils with Dyslexia, Moderate Learning Difficulties or low cognitive ability and gives practical strategies of how they can be best supported within the mainstream classroom through quality first teaching. Facilitated by MKTSA System Leaders	4 th March 2020 1.30 - 4.00pm
ASD	Teachers and TAs	A course that supports teachers and teaching assistants with an understanding of Autistic Spectrum Disorder and how they can best support the child within a mainstream school setting. It will include practical strategies for in the classroom	4 th December 2019 1.30 - 4.00pm

		<p>focusing on communication, interaction and sensory needs to ensure a joint understanding between adult and pupil.</p> <p>Facilitated by MKTSA System Leaders</p>	
Closing the Gap: Raising Attainment for Disadvantaged Pupils	All school staff including teachers, TAs and leaders	<p>This is an inspiring course that provides a range of strategies and approaches that you can implement at your school to help vulnerable children reach their potential. The course provides a detailed overview of the breadth of challenges faced by disadvantaged pupils in today's world. We also explore how to move beyond monitoring and intervention approaches to deliver outstanding, proactive provision that can raise children's aspirations and attainment.</p> <p>Facilitated by MKTSA System Leaders</p>	<p>15th January 2020</p> <p>9.30am - 4.00pm</p>
EAL	Teachers and TAs	<p>Within a busy classroom environment, how do I ensure I am providing the very best education for a child with English as an additional language? Whether a pupil is newly arrived or been in school for a short while, school staff need to ensure they are harnessing the child's ability whilst also supporting their emerging language. This course will provide teachers and teaching assistants with the skills they need to support pupils in developing the English language whilst also celebrating their first language.</p> <p>Facilitated by MKTSA System Leaders</p>	<p>7th May 2020</p> <p>1.30 - 4.00pm</p>