

Professional Development with MKTSA

Quality of Education Programme 2019/20



All courses are included within the Silver and Gold membership subscription packages unless specified otherwise.

Individual courses may be booked without a subscription at the following rates: £135 +VAT for a full day course, £75 +VAT for a half day course.

For courses running for more than one day, please see course information.

| EYFS QUALITY OF EDUCATION | | | |
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| CPD | Suitable for... | Description | Dates/times |
| Exceeding Writers in Early Years | Practitioners working within any Early Years or Foundation setting. | This practical ideas-based course aims to find ways of inspiring young children to put pen to paper. This session will look at early writing both indoors and outdoors through a wide variety of practical, affordable ideas. This course also looks at how children can exceed all expectations in an environment where all children love to write. Facilitated by MKTSA System Leaders | 13 th February 2020 1.30 - 4.00pm |
| School Readiness – are they ready for school? | EYFS and Year 1 Practitioners | This essential course helps Early Years settings to prepare young children to be resilient, confident and be truly 'ready for school'. This is a thought provoking look at the issues facing modern children in their transition to school and a wide range of activities and strategies designed to build confidence and encourage self-reliance and resilience. Facilitated by MKTSA System Leaders | 6 th May 2020 1.30 - 4.00pm |
| Effective Assessment in the Reception Year – making accurate judgements | Practitioners working with children in the Reception Year | This course unpicks what assessment is, and what it should look like in practice in the Reception classroom. This course aims to support practitioners to make effective use of both observations and summative assessment data. It will also support practitioners to make accurate judgements at the end of the Early Years Foundation Stage. Facilitated by MKTSA System Leaders | 27 th February 2020 1.30 - 4.00pm |
| Providing Challenge through continuous provision in maths | EYFS and Year 1 Practitioners | This course will explore a wide range of resources and ideas that will promote children's natural curiosity and allow them to further develop their maths skills. This course is suitable for Early Years and Year 1 practitioners. Facilitated by MKTSA System Leaders | 6 th November 2019 1.30 - 4.00pm |

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| Providing challenge through continuous provision in Literacy | EYFS and Year 1 Practitioners | This course will explore a wide range of resources and ideas that will promote children's natural curiosity and allow them to further develop their reading and writing skills. This course is suitable for Early Years and Year 1 practitioners. Facilitated by MKTSA System Leaders from IFTL | 22 nd October 2019 1.30 - 4.00pm |
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| PUPIL SUPPORT | | | |
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| CPD | Suitable for... | Description | Dates / times |
| Engaging Pupils Who Find Learning a Challenge | Early career teachers | Are you struggling to engage all learners within your classroom? A three-session course that supports teachers who are early in their careers by equipping them with strategies that will re-ignite positive learning behaviours for disengaged learners. Look beyond the challenging behaviour to understand the needs of the child and explore how a learning pathway can be established and embedded for learning success. Facilitated by MKTSA System Leaders | 19 th November 2019 19 th March 2020 14 th May 2020 1.30 - 4.00pm |
| Elklan Speech and Language Support for 5-11s | Teachers and TAs | A practical training course for staff working in primary schools to enable them to develop the speech and language skills of all children but especially those with speech and language difficulties. Leads to Level 3 accreditation, which is optional. Course free to subscription members but payment required for Course handbook £22 (tbc) and Accreditation £70 (tbc) This is a 3-session course and participants need to attend all 3 sessions. Facilitated by Laura Black (Speech and Language Therapist, licenced Elklan trainer) | 25 th February 2020 31 st March 2020 19 th May 2020 9.30 - 4.00pm |
| Dyslexia and low cognition | Teachers | With the number of children with learning needs continually growing within mainstream schools, teachers need to be well equipped with teaching strategies that support the pupil in their classroom. The course provides an understanding of the needs of pupils with Dyslexia, Moderate Learning Difficulties or low cognitive ability and gives practical strategies of how they can be best supported within the mainstream classroom through quality first teaching. Facilitated by MKTSA System Leaders | 4 th March 2020 1.30 - 4.00pm |
| ASD | Teachers and TAs | A course that supports teachers and teaching assistants with an understanding of Autistic Spectrum Disorder and how they can best support the child within a mainstream school setting. It will include practical strategies for in the classroom focusing on communication, interaction and sensory needs to ensure a joint understanding between adult and pupil. Facilitated by MKTSA System Leaders | 4 th December 2019 1.30 - 4.00pm |

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| <p>Closing the Gap: Raising Attainment for Disadvantaged Pupils</p> | <p>All school staff including teachers, TAs and leaders</p> | <p>This is an inspiring course that provides a range of strategies and approaches that you can implement at your school to help vulnerable children reach their potential. The course provides a detailed overview of the breadth of challenges faced by disadvantaged pupils in today's world. We also explore how to move beyond monitoring and intervention approaches to deliver outstanding, proactive provision that can raise children's aspirations and attainment.</p> <p>Facilitated by MKTSA System Leaders</p> | <p>15th January 2020 9.30am - 4.00pm</p> |
| <p>EAL</p> | <p>Teachers and TAs</p> | <p>Within a busy classroom environment, how do I ensure I am providing the very best education for a child with English as an additional language? Whether a pupil is newly arrived or been in school for a short while, school staff need to ensure they are harnessing the child's ability whilst also supporting their emerging language. This course will provide teachers and teaching assistants with the skills they need to support pupils in developing the English language whilst also celebrating their first language.</p> <p>Facilitated by MKTSA System Leaders</p> | <p>7th May 2020 1.30 - 4.00pm</p> |