

IFtL Professional Development with the Teaching School

Leadership & Management, including Governance 2019/20

LEADERSHIP PATHWAY

INITIAL TEACHER EDUCATION			
CPD	Suitable for...	Description	Dates/times
Reach to Teach	Teaching Assistants, HLTAs, Cover Supervisors who are wanting to train to teach through one of our ITE routes	<p>This opportunity supports the initial development of the knowledge, skills and attributes of trainee teachers. We explore and develop the skills of learning alongside children with differing needs and some of the pedagogy behind supporting and developing learning. Through beginning the development of reflective skills, we will begin to identify how to be a successful learner and you will work alongside a mentor in school to apply your learning to your school context and develop your skills to be a successful mentee.</p> <p>Facilitated by Teaching School System Leaders from IFtL</p>	<p>Three afternoons across the year and one afternoon for mentor training for the school mentor.</p> <p>Free for IFTL schools and MKTSA subscription schools. £100 for all other schools.</p>
BA (Hons) Primary and Early Years Education with QTS	Anyone who wants to be a primary school teacher and has A Levels or equivalent Level 3 qualifications	<p>The BA Hons in Primary Education with Qualified Teacher Status is a school-based, three-year undergraduate course leading to Qualified Teacher Status. This course allows you to specialise in age phases 3-7 or 5-11 years and is run in collaboration with Birmingham City University who will award your degree. It is a unique course, blending academic study with our ITE Core Team with the practical application of skills while you develop your teaching skills in classrooms in our extensive partnership of schools in the region.</p> <p>Facilitated by Teaching School System Leaders from IFtL</p>	<p>Three-year course £9000 a year tuition fee (to be confirmed annually) Eligible for funding from the Student Loan Company</p> <p>Contact www.mkitt.co.uk for more information.</p>

PGCE with QTS (Primary and Early Years)	Anyone who wants to be a primary school teacher and has a UK Bachelors Honours Degree, or equivalent qualification	The Primary PGCE is a School-Based Initial Teacher Training route to Qualified Teacher Status, with a Post Graduate Certificate in Education. This course allows you to specialise in Early Years (3-7 years) or General Primary (5-11 years) and an enhance SEND route for those wishing to complete part of their training in a Special School is also available. We offer both SCITT and School Direct (salaried and tuition fee) routes. A Post Graduate Certificate in Education is also available through collaboration with our partners at Birmingham City University. Our outstanding provision will provide you with a rigorous yet bespoke and responsive route to fulfil your ambition to become a teacher. Facilitated by Teaching School System Leaders from IFtL	One-year course £9250 a year tuition fee (to be confirmed annually) Eligible for funding from the Student Loan Company Contact for www.mkitt.co.uk more information
Assessment Only Route to QTS (in National or International settings)	Graduates, who are currently employed as an unqualified teacher in a UK or BSO setting, AND who have already taught in at least two UK or BSO mainstream settings, for a minimum period of two years	If you're an experienced teacher with a degree and the relevant additional qualifications, you may be able to achieve qualified teacher status (QTS) without having to do any further training. Assessment Only (AO) allows you to demonstrate that you already meet all of the standards for QTS, by presenting a detailed portfolio of evidence. Your teaching will be assessed in a school by us, as an accredited and approved AO provider. Facilitated by Teaching School System Leaders from IFtL	Three-month programme for more £2290 Contact www.mkitt.co.uk information.

NEWLY QUALIFIED TEACHERS AND EARLY CAREER TEACHERS

CPD	Suitable for...	Description	Dates/times
Inspired NQT: Inspired Children	Newly Qualified Teachers	Every teacher has the ability to be outstanding. The first few years of a teaching career are the most crucial in terms of skills development. Our new 'Inspired NQTs: Inspiring Children' programme is tailored to NQTs and will inspire them to develop their skills and strategies to enjoy teaching effectively. This one-year programme develops the Newly Qualified Teachers teaching skills and reflection as well as building important networks and communities for other NQTs which supports their resilience to the challenges of the classroom. Facilitated by Teaching School System Leaders from IFtL	10 th July 2019 1.30 – 4.00pm 11 th September 2019 half day 2-4pm 9 th October 2019 1.30 – 4.00pm 20 th November 2019 1.30 – 4.00pm 22 nd January 2020 9.30 – 4.00pm 11 th March 2020 1.30 – 4.00pm 27 th March 2020 9.15 – 3.30pm 29 th April 2020 9.30 – 4.00pm 17 th June 2020 1.30 – 4.00pm

<p>Appropriate Body Training for NQTs</p>	<p>Newly Qualified Teachers</p>	<p>It is a statutory requirement that the induction of NQTs be quality assured by an 'Appropriate Body'. All NQTs who are registered with us for Appropriate Body, are welcome to attend training where they will receive clear guidance on the roles and responsibilities of all those involved in their induction year; fully preparing them for the year ahead.</p> <p>For non-subscription schools who purchase our NQT development programme of CPD, which costs £550.00 per NQT, the Appropriate Body service costs £130.00 per NQT. For the Appropriate Body Service only, the cost is £260.00 per NQT.</p> <p>Facilitated by Teaching School System Leaders from IFtL</p>	<p>18th September 2019 4:00pm – 5:00pm</p>
<p>Appropriate Body Mentor Training</p>	<p>NQT Mentors</p>	<p>It is a statutory requirement that the induction of NQTs be quality assured by an 'Appropriate Body'. All NQT mentors from schools who use us as their Appropriate Body,</p>	<p>12th September 2019 4:00pm – 5:00pm</p>
		<p>are welcome to attend training where they will receive clear guidance on their roles and responsibilities for the year.</p> <p>For non-subscription schools who purchase our NQT development programme of CPD, which costs £550.00 per NQT, the Appropriate Body service costs £130.00 per NQT. For the Appropriate Body Service only, the cost is £260.00 per NQT.</p> <p>Facilitated by Teaching School System Leaders from IFtL</p>	
<p>Early Career Teachers</p>	<p>Teachers in the first three years of their career</p>	<p>For teachers beyond their NQT year, it is expected that they will have opportunities to access training in the Quality of Education CPD offer to enhance their skills. They may also access early leadership courses as relevant.</p> <p>Facilitated by Teaching School System Leaders from IFtL</p>	<p>See specific courses in the Quality of Education CPD offer.</p>

Accelerate	Teachers in the first five years of their career (RQT)	<p>Accelerate is a brand-new professional development programme, tailor-made for teachers in the first five years of their career. It's free for teachers from eligible schools; those that are Ofsted graded 3 or 4 and/or are in a DfE-identified 'opportunity' or 'priority' area (Milton Keynes is an Opportunity 5 priority area and Corby is an Opportunity 6 priority area).</p> <p>Accelerate will provide teachers with the tools and support they need to fast-track their teaching skills and build their confidence. This four-term programme has been specifically designed to improve pupil attainment and keep talented teachers within the profession.</p> <p>Registration is currently well underway, and it is advisable to apply as soon as possible as spaces are limited and will be allocated on a 'first come, first served' basis after eligibility.</p> <p>The programme is designed and managed by the Education Development Trust in partnership with the Chartered College of Teaching. DfE funded.</p>	<p>DfE funded for OFSTED Grade 3 and 4 schools in priority or opportunity areas.</p> <p>Cannot be purchased individually.</p> <p>Schools to contact the provider (Chartered College of Teaching) to book and purchase directly; then, inform system leaders from IFTL.</p> <p>https://chartered.college/</p>
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MASTERS IN TEACHING AND LEARNING

CPD	Suitable for...	Description	Dates/times
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Modules of a Masters in Teaching and Learning	All teaching staff with QTS	<p>Would you like to continue your academic learning and develop your knowledge, skills and understanding at Masters level with our module-based Masters in Education? This course is delivered by Birmingham City University in Milton Keynes over three or four modules.</p> <p>The MTL programme aims to enable you to:</p> <ul style="list-style-type: none"> • build on previous professional learning and workplace practice; • take increasing responsibility for your own professional development through personalised and collaborative learning that draws appropriately on agreed content areas and workplace priorities; • develop professional attributes, knowledge, skills and understanding together with practice-based enquiry skills in relation to the subject(s) and phase taught; • develop skills of enquiry and the use of evidence, in relation to the impact of professional practice on the outcomes for learners within the work context; • be at the forefront of professional practice in a specialist field in a subject, phase or aspect of teaching and/or leadership and be able to demonstrate effectiveness in enabling learners to make good progress; • exhibit the characteristics of a confident and effective professional learner, able to stimulate and support a collaborative learning culture among immediate colleagues and within a wider professional community; • become a proactive member of a wider group of experts in the chosen specialism. <p>Facilitated by Birmingham City University</p>	<p>Each 20-credit module is: £500 Full MTL = £4500 (a taught Masters is usually around £6000)</p> <p>There is reduction in cost if you apply for accredited certificated learning (60 credits for £50: under review) but you cannot apply for postgraduate loans if you do this. With 60 credits ACL = £3050</p> <p>(180 credits in total for the MTL)</p>
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LEADERSHIP PATHWAY

CPD	Suitable for...	Description	Dates/times
Developing Middle and Subject Leaders	Those who have just taken over leading a team or are about to step up to a middle leader role.	<p>This sequence of courses is ideal for those are just stepping up to a leadership role in school. The course will cover leadership from a phase and subject perspective and include: First time leadership, the role of the team leader, problem solving and decision making, having difficult conversations and developing coaching skills. This course will also include strategies to develop the knowledge, understanding and skills to monitor learning as a subject or phase leader and develop focused action plans.</p> <p>Facilitated by Teaching School System Leaders from IFtL</p>	<p>1.30 – 4.00pm</p> <p>23rd October 2019 27th November 2019 29th January 2020 25th March 2020 22nd April 2020 8th July 2020</p>

Teaching Leaders	For high-potential middle leaders working in schools in challenging contexts	Teaching Leaders is our flagship programme for high-potential middle leaders working in schools in challenging contexts, supporting you to: <ul style="list-style-type: none"> ● Retain and develop your high-potential staff ● Improve pupil outcomes in the key areas of reading, writing and maths ● Close achievement gaps for disadvantaged children Facilitated by Ambition Leaders	Schools to contact the provider (Ambition Leaders) to book and purchase directly, then inform system leaders from IFtL. https://www.ambition.org.uk/programmes/ Telephone: 0203 668 6865
Getting to Grips with being an Effective Senior Leader	New Deputy & Assistant Headteachers, teachers with leadership responsibilities such as subject leaders or phase/key stage leaders	Leadership in schools is a wide ranging and complex role and the more initiatives that are introduced seems to create more tasks for leaders to juggle. This is all true – but this three-session course helps senior and middle leaders from primary, infant and junior schools to have a clear view of their priorities and to get to grips with their leadership. It covers the key aspects of leadership styles, what makes a successful school leader, understanding how to use data to support school improvement and how to set up and carry out a line of enquiry. Facilitated by Adrian Francis.	15 th November 30 th March 1 st July (Pm only) 9.30-4.00pm
Aspiring Head Teachers	Experienced Middle Leaders and new Senior Leaders	An opportunity for those experienced middle leaders and new senior leaders to draw on the knowledge of an experienced Senior Leader/ Deputy Head/ Headteacher. The programme will comprise of an introductory day focussed on core aspects of Senior leadership and draw out from participants what they would most like to develop their skills and understanding of when shadowing a colleague in another school. The shadowing will involve 2 or 3 days for the participant to visit the Host school, focusing on the day-to-day work of Host school senior colleagues with built-in reflection and discussion time. The final day of the programme will focus on what has been learnt and what the impact of this learning will be back in the participant’s school. Participants will be required to make a brief presentation of their learning experience on the final day to share with their course colleagues Facilitated by Brian Ball	Initial Day: 26 th November 2019 Final Day: 30 th April 2020 9.30am to 4.00pm

Headship Programme including NPQH provided by Ambition Leaders	Senior leaders aspiring to become a head teacher or new headteachers (in the first three years)	The Headship Programme supports senior school leaders to become great headteachers of schools in challenging contexts. We are an NPQH provider with an explicit focus on closing the achievement gap for disadvantaged children. The programme offers a flexible package of high-quality training, career support, 1:1 coaching and learning directly from exceptional headteachers, to help you transform the outcomes of the pupils you serve. Headship Programme (with NPQH)	Schools to contact the provider (Ambition Leaders) to book and purchase directly; then, inform system leaders from IFtL. https://www.ambition.org.uk/programmes/
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		Combining skills-based content from the National College for Teaching and Leadership (NCTL) and an NPQH that focuses on closing the achievement gap for disadvantaged children, we empower you to take your career to the next stage. The Headship Programme runs for 12 months, with an additional six months to complete NPQH assessment activities. Facilitated by Ambition Leaders	020 3668 6865
Heads Up!	Headteachers in their first few years of headship	This programme supports school leaders in the first few years of their careers, connecting leaders with one another, building collaborative learning habits that will be sustained career-long and fostering models of school leadership that will raise student achievement and the morale of educational professionals. Headteachers will learn more about themselves as leaders and the work of leading a school. At the end of the programme we will ask participants: <ul style="list-style-type: none"> · How have you changed? · What has been the impact of these changes on your school? Underpinning the course is the development of a Personal Analysis Agenda. This is designed to help headteachers gain a better grasp of the demands presented by their own needs and expectations as individuals, of them in their role and the challenges of their context. Target group: Headteachers in their first few years of headship Facilitated by Brian Ball	17 th October 2019 28 th November 2019 17 th March 2020 9.30-4.00pm

<p>Ahead of the Game</p>	<p>Headteachers with 3 years or more experience</p>	<p>This programme supports headteachers with more than three years of experience in role. It provides a blend of reflection, feedback, debate, challenge and commitment to action, supporting your leadership into the future. It focuses on your leadership and how you help others to grow and take initiative and is therefore an investment in your school's capacity as well as your own. It supports you in sustaining your vision and creating the clarity staff need to enable them to progress and your school to succeed. At the beginning of the programme we will ask participants to complete a leadership diagnostic, which will be used for reflection. Participants will also keep a leadership learning log throughout the programme.</p> <p>Target group: Headteachers with more than three years' experience.</p> <p>Course themes: Learning Centred Leadership – learning for all through evidence informed leadership · Leadership & Accountability – Understanding your accountability, authority and capability; holding others to account Interpersonal Leadership – building successful teams, working with different people differently and getting the best out of people ·</p>	<p>14th January 2020</p> <p>24th March 2020</p> <p>11th June 2020</p> <p>9.30-4.00pm</p>
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		<p>Leading Change and Creating Alignment – Culture and climate, securing commitment, dynamics of collaboration</p> <p>Shared and Distributed Leadership – levels of delegation, devolving ownership and responsibility.</p> <p>Facilitated by Brian Ball</p>	
<p>Executive Educators Leading several schools</p>	<p>Serving or aspiring executive leaders whose role is focused on the improvement of 2 or more schools. Leaders who have recently transitioned into a relevant role (0-12 months) or can demonstrate the opportunity to lead improvement across several schools.</p>	<p>Leading several schools - Leaders will develop the skills and competencies to navigate the transition from headship to executive leadership, create a strategic vision for school improvement and business development and plan how to build the capacity and capabilities required to achieve it</p> <p>Curriculum content:</p> <ul style="list-style-type: none"> • Role and identity as an executive leader • Driving a school improvement strategy • People and workforce planning • How to lead other leaders, build culture and mission alignment • Building financial capacity and finding the right governance structure • Brand management and PR • Planning for sustainable growth <p>Facilitated by Ambition Leaders</p>	<p>Schools to contact the provider (Ambition Leaders) to book and purchase directly; then, inform system leaders from IFtL.</p> <p>https://www.ambition.org.uk/programmes/</p> <p>020 3668 6865</p>

Executive Educators – building a leading a sustainable MAT	Serving executive leaders leading growth within their trust or organisation (from running 3-5 schools to leading 68 schools), and looking to build a central operating function. Senior central MAT team members looking to progress to the CEO role and can demonstrate the opportunity to lead organisational strategy.	<p>Building and leading a sustainable MAT- The programme will develop and accelerate the skills of leaders, enabling you to appraise the current position of your MAT and create a strategic vision for the future. You will also be equipped with the knowledge to build effective central and school improvement teams and alignment across your MAT.</p> <p>Curriculum content:</p> <ul style="list-style-type: none"> • Role and identity as an executive leader • Corporate risk and compliance • Your role as strategic lead, and strategies for growth • Finding the right model for your MAT • Creating a successful organisational culture • Building financial capacity • Finding the right governance model and working effectively with your Chair • Workforce planning to meet your MAT’s ‘people’ need • The art of negotiation and the importance of collaboration • Brand management and PR, including crisis management <p>Facilitated by Ambition Leaders</p>	<p>Schools to contact the provider (Ambition Leaders) to book and purchase directly; then, inform system leaders from IFtL.</p> <p>https://www.ambition.org.uk/programmes/</p> <p>020 3668 6865</p>
Bespoke Coaching	Headteachers & Senior Leaders	<p>All Headteachers/Senior Leaders are offered regular (currently approximately monthly) developmental coaching/mentoring. This is designed to be "their time" and offers the opportunity to explore any issues or areas of development which will help them to grow as a Leader. Some Headteachers might also choose to use this time by sharing or giving it to other staff in the pursuit of improved leadership and school improvement.</p>	Two hourly sessions on dates agreed on an individual basis.

SCHOOL LEADERSHIP

CPD	Suitable for...	Description	Dates/times
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<p>From good to outstanding</p>	<p>Headteachers & Senior Leaders</p>	<p>Are you aspiring to move your school from good to outstanding? With sufficient numbers taking up this offer an opportunity will be given to make a day's visit to an Outstanding school looking at the journey to outstanding and consider the strategies used for school improvement with a particular focus on the Curriculum design and implementation. A half day workshop will be used to look at what was learned and reflect on action that participants will take in their own schools.</p> <p>Facilitated by Brian Ball</p>	<p>One-day visit 3rd December 2019 1.30pm to 4.00pm</p>
<p>OFSTED FRAMEWORK – Lessons Learnt and Moving Forward</p>	<p>Trust leaders, Headteachers/Principals, Deputy Heads and other members of school Leadership Teams</p>	<p>Overview: Based on the Education Inspection Framework (EIF) 2019, this half day briefing will provide senior school and academy leaders with a view of Ofsted's published findings and schools' experiences following the first term of implementation. It will refer to both Section 5 (full) and Section 8 (monitoring visit) inspections.</p> <p>Course details: The session is structured to enable participants to refresh their understanding of the new framework and related expectations and to reflect on their school's readiness for inspection. It is run in an open and non-judgemental way by an experienced trainer/consultant with a reputation for excellent subject knowledge and up to date and hands-on understanding of the school inspection process.</p> <p>Aspects covered will include:</p> <ul style="list-style-type: none"> • A brief overview/revision of the Education Inspection Framework 2019, the graded judgement areas and the key criteria for each of these. • The importance of senior leaders having complete clarity around the 'Three Is'(Intent, Implementation and Impact). • Ofsted's published findings/outcomes following the first term of the new framework being implemented across the country. 	<p>28th January 2020 1.30 - 4.00pm</p>
		<ul style="list-style-type: none"> • The opportunity to see the curriculum developments being undertaken in some other schools, particularly with regard to the curriculum intent, structure and progression of skills, knowledge and understanding. • Advice and guidance on the priorities for your school to ensure that your 'direction of travel' is appropriate and will enable you to reach a strong position of inspection readiness. • Opportunity to work with colleagues (in your school and/or from another school) to ensure that your self-evaluation summary and school improvement plan accurately reflect your current position and overall effectiveness. <p>Facilitated by Adrian Francis</p>	

IDSR DATA – KS1	Headteachers, Senior Leaders and those with responsibility for assessment data analysis	<p>This course will take you on a learning journey to enable you to interpret your IDSR report confidently. The step by step approach will offer you the chance to apply your learning to your own report to help you understand your school’s strengths and areas for further investigation. This training takes the basic interpretation further by offering activities, guidance and advice on how to be precise in your analysis and subsequent monitoring and evaluation processes to ensure you have a strong understanding of the precise nature of your school’s challenges.</p> <p>Facilitated by Adrian Francis</p>	21 st November 2019 9.30am - 12.00pm
IDSR DATA – KS2	Headteachers, Senior Leaders and those with responsibility for assessment data analysis	<p>This course will take you on a learning journey to enable you to interpret your IDSR report confidently. The step by step approach will offer you the chance to apply your learning to your own report to help you understand your school’s strengths and areas for further investigation. This training takes the basic interpretation further by offering activities, guidance and advice on how to be precise in your analysis and subsequent monitoring and evaluation processes to ensure you have a strong understanding of the precise nature of your school’s challenges.</p> <p>Facilitated by Adrian Francis</p>	21 st November 2019 1.30pm - 4.00pm

GOVERNANCE PROGRAMME

Governors are also welcome at any other relevant courses

CPD	Suitable for...	Description	Dates/times
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Conference for Governors	All IFTL Governors and Trustees	<p>An opportunity to build a collaborative network of Governors in IFTL and explore ways to support school improvement through the role of the Governor in effective challenge. You will also hear updates about the work of IFTL, national governance best practice and consider how strategically leading your school through its continued improvement can be supported by your wider network.</p> <p>Facilitated by Teaching School System Leaders from IFTL</p>	Saturday 19 th October 2019
Governor Induction	Newly-appointed Governors and those wishing to refresh their understanding of key principles	<p>Becoming a Governor for the first time can be exciting and daunting all at the same time. This course is suitable for new governors and those who are seeking to refresh some of the key principles of governance including:</p> <ul style="list-style-type: none"> • The roles and responsibilities of governing bodies • How the governing board should challenge and support the work of the school • How Governors' can use school data to support and challenge • Ofsted's impact on the role of the governing board and what to expect from a school inspection. • The role of the Governor in ensuring effective Safeguarding. <p>Facilitated by Teaching School System Leaders from IFTL</p>	Monday 16 th September 2019 7 – 9pm
Pupil Premium and Sports Premium	School Governors	<p>This course will provide governors with the key knowledge and understanding of Pupil Premium, overarching research findings to raise Pupil Premium standards and understanding governance accountabilities, including website compliancy and Ofsted requirements. It will also embed and support governance skill sets to provide effective challenge and questioning to support ensuring the premium is making a positive difference for their disadvantaged pupils, with value for money evidenced.</p> <p>The course will also provide governors with the key knowledge and understanding of Primary PE and Sport Premium, an initiative that aims to help increase and improve the PE and sporting opportunities for children. Again, it is a requirement that schools produce a report on how they have allocated the money and the impact within their school.</p> <p>Facilitated by Teaching School System Leaders from IFTL</p>	Wednesday 20 th May 2020 7-9pm
Governors and Effective Governance	School Governors	<p>Governing Bodies are called to challenge and support the school leadership team. Offering both challenge and support is crucial and it not always easy to find this balance. During this course you will develop your knowledge and understanding of the role of the</p>	15 th January 2020 7-9pm

		<p>governor, including effective Safeguarding and consideration of how school data is presented to inform governance discussions.</p> <p>Facilitated by Matt Miller, National Leader of Governance</p>	
<p>Setting Budgets to Promote School Improvement</p>	<p>School Governors</p>	<p>This course will help build and discuss your understanding on how to review school budgets to support school improvement. With its base in effective budget management, this course offers an opportunity to consider the priorities in schools against set budget lines depending on the stage of their improvement journey.</p> <p>Facilitated by Teaching School System Leaders from IFtL</p>	<p>27th April 2020</p> <p>7-9pm</p>