
**NOT ALL
SUPERHEROES
WEAR CAPES...**



CPD Programme 2018/19



INSPIRE

ACHIEVE

EVOLVE

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INTRODUCTION

Welcome to the Milton Keynes Teaching School Alliance (MKTSA), the professional learning community for primary schools in Milton Keynes and home to Two Mile Ash Initial Teacher Training Partnership (TMA ITTP).

MKTSA believes that every child is entitled to benefit from a world class education.

Through close collaboration with our partnership schools, we aim to make this dream a reality: starting with Initial Teacher Training all the way through to Headship and beyond.

Our Initial Teacher Training is rated Ofsted 'Outstanding' and supplies exceptionally high-quality graduate teachers to our local schools. Our CPD provision helps staff and school leaders grow and develop in their careers while adding value back in their school through school improvement. Our highly skilled team of SLEs and specialist staff provide school-to-school support within our community.

But we believe there is even more that can be done, and with school-led improvement so high on the agenda, now is the time to step up and forge a new path where communities of schools truly collaborate to make the quality of education for our children the very best that it can be.



WHAT WE CAN OFFER

At MKTSA, we are delighted to offer a wide range of quality services, including:

- * Exclusive, relevant and up-to-date training courses for all level
- * National speakers, saving you time and expense of rail travel to venues further afield
- * Leadership development
- * Pupil Premium Reviews
- * SEN Reviews
- * School to School Support
- * National Leaders in Education and Specialist Leaders in Education
- * In School Training
- * Inset Day Sessions
- * Coaching and mentoring
- * Initial Teacher Training
- * Support network of like-minded professionals
- * Rooms available for hire
- * NQT programme of CPD in line with national, statutory requirements
- * Appropriate Body of NQTs

FLEXIBLE DELIVERY

Time is precious and limited, therefore we offer a wide range of flexible delivery options to meet your every need, these include:

- * ½ day and full day training courses
- * In school delivery
- * Coaching and Mentoring
- * Inset day sessions
- * Staff Meetings

Contact our dedicated team to discuss your individual requirements. We will work with you to advise you on how we can help you meet your School Improvement requirements.

Would you like to have one of our training sessions as an INSET day in your school?

CONTACT US TODAY TO DISCUSS YOUR REQUIREMENTS.

Our training provides exciting and dynamic ways to inspire, challenge and develop your staff, whether they are Teaching Assistants, Teachers or Senior Leadership.

COST SAVING MEMBERSHIP SUBSCRIPTION PACKAGES

School budgets are continuously being reduced meaning schools have to be more creative with how they spend their money. Coupled with this, professional development is more important than ever before, not only to ensure all children have access to an outstanding education offering, but to aid staff retention through the career development of our talented teachers.

With this in mind, our subscription offers schools considerable cost savings and unlimited access to our CPD offering. Being a member of our Alliance enables schools to reap the rewards of a truly school-led system. Alliance schools benefit from

participation in high-quality CPD for their staff, access to exceptional trainee teachers, bespoke school-to-school support models and dissemination of the latest initiatives and educational research findings.

In return, we expect our schools to fully engage in the collaborative model of school improvement – working with us to identify future leaders for a world class education system.

Join our Alliance today and reap the benefits of our exclusive network of schools striving for world class education.

	BRONZE MEMBERSHIP	SILVER MEMBERSHIP	GOLD MEMBERSHIP
Access to Trainee Teacher placements*	✓	✓	✓
Newly Qualified Teacher programme*	Unlimited	Unlimited	Unlimited
Appropriate Body Service for NQTs*	Unlimited	Unlimited	Unlimited
Recently Qualified Teacher programme	1 free place	2 free places	Unlimited*
Middle Leader programme	1 free place	2 free places	Unlimited*
Free places on included CPD courses	1 free place	2 free places	Unlimited*
Professional networking groups	✓	✓	✓
Discounted places on 'Special Events'	✓	✓	✓
Cost per child in Reception or older	£4.00 +VAT	£5.00 +VAT	£6.50 +VAT
Minimum cost if cost per pupil total is lower	£400 +VAT	£500 +VAT	£650 +VAT

* Subject to availability. 10 working days notice of cancellation is required. Any delegates failing to attend without cancelling will incur a £40 cancellation fee, in addition to the course fee. Invoices will be issued annually at the start of the Autumn Term. Places on any programme will not be bookable until the invoice is paid in full.

**** Prices held from 17/18 in recognition of the challenges you face in your budgets and the importance of high quality CPD for the development and retention of a high quality work force.**

2018/19 CPD CALENDAR

Our wider range of CPD courses have been shaped from feedback from a range of headteachers across Milton Keynes and best practice in leading national programmes.

SPECIAL EVENTS

COURSE TITLE	CURRICULUM DESIGN <i>with Chris Quigley</i>
Course Overview	<p>From September Ofsted will be asking schools to provide a detailed explanation of how their curriculum is designed and why it is designed as it is. This is in response to the narrowing in some schools of the curriculum over recent years due to the pressure to raise standards in core subjects. They are now interested in all aspects of the curriculum.</p> <p>It is important that schools have a clear understanding of its curriculum's design that goes beyond a generic description such as '<i>creative</i>' or '<i>skills based</i>'.</p>
Date	3 October 2018 – 9.30am-4pm
Cost	Free to subscription members £135 +VAT for non-subscription members
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Know how to articulate the design of your curriculum. • Know how to evaluate the effectiveness of your curriculum in terms of both academic and personal development outcomes for pupils. • Know how to ensure your curriculum is bespoke to your school.

COURSE TITLE	BIN THE SEFI! – A NEW WAY TO EVALUATE AND IMPROVE PRACTICE <i>with Alex Bedford from Chris Quigley</i>
Course Overview	<ul style="list-style-type: none"> • A new way to evaluate and improve practice. • Essential Questions. • How can school leaders gain a deep insight into the effectiveness of their school to amplify strengths and tackle limitations? • What are the '<i>outcomes</i>' for pupils and '<i>how-come</i>' they are as they are? • How can schools move away from Ofsted '<i>grades</i>' to judge their effectiveness? • How can self-review help to create a coherent model of CPD? • Why is this course relevant or important? • The Ofsted framework is like (abolished) National Curriculum levels: over focused on '<i>labelling</i>' and '<i>grading</i>' rather than a diagnostic analysis of strengths and limitations. • Schools are searching for ways to develop a coherent CPD strategy in line with the new government requirements which requires thorough self-evaluation. • When schools work in partnerships, CPD can be more strategic and targeted across the network.
Date	18 June 2019 – 9.30am-4pm
Cost	Free to subscription members £135 +VAT for non-subscription members
Impacts – by the end of the session, participants will:	<p>You will gain an understanding of self-evaluation strategies using a system of Leadership Lenses and find out how to summarise key outcomes for pupils in their academic and personal development. Leave with examples of Chris Quigley's Magic Quadrants™ that give clarity of where your strengths and limitations lie and the eight Leadership Lenses to help explain and improve your outcomes. Find methods of working in partnership with other schools to carry out peer reviews and work closely to challenge and support each other.</p>

COURSE TITLE	ADVANCED SAFEGUARDING with Andrew Hall
Course Overview	<p>During this course, participants will:</p> <ul style="list-style-type: none"> • Understand of the signs and symptoms of child abuse including a deeper understanding of neglect. <p>Focussing on the latest additional safeguarding concerns, including:</p> <ul style="list-style-type: none"> • Female Genital Mutilation. • Child Sexual Exploitation. • Tackling extremism. • Strategies to raise awareness in staff. • The legislative framework and statutory compliance. • Understanding safeguarding risks. • Thinking the Unthinkable. • Learning the lessons from Serious Case Reviews. • Creating best practice systems and procedures. • Key elements of a professional code of conduct. • The role of the Designated Safeguarding Lead.
Date	19 March 2019 – 9.30am-4pm
Cost	£100 +VAT to subscription members £195 +VAT non-subscription members
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • The workshop meets the ‘<i>Keeping Children Safe in Education</i>’ requirement for two-yearly training for ‘<i>Designated Safeguarding Leads</i>’ (previously known as ‘<i>Level Three</i>’ training). • Participants will have their own copy of the Safeguarding Handbook to take away: The essential strategic guide for Designated Safeguarding Leads packed with up-to-date guidance, checklists and pro-formas. • A CD containing all the proformas and checklists from the Safeguarding Handbook ready to customise for your own school, saving hours of time. • Take away, ready-to-use materials in a training event for your own staff.

COURSE TITLE	EMBEDDING SPELLING KS2 with Jaz Ampaw-Farr of Which Phonics
Course Overview	Learn strategies to help children use the spelling knowledge you have taught them when they are writing.
Date	21 November 2018 – 1.30pm-4pm
Cost	Free to subscription members £75 +VAT for non-subscription members
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Strategies for teaching spelling in KS2. • Strategies and ideas for ways to develop children’s spelling so that they demonstrate their understanding in their writing.



COURSE TITLE	GREATER DEPTH FOUNDATION SUBJECTS <i>with Alex Bedford from Chris Quigley</i>
Course Overview	<p>Essential Questions:</p> <ul style="list-style-type: none"> • What is greater depth? • What does greater depth involve in science and the foundation subjects? • What sort of tasks should teachers plan to get greater depth? • How can greater depth be assessed without teacher assessment frameworks in foundation subjects? • What sort of questions should teachers ask? • What does pupils work look like? • How should we design the curriculum for depth not coverage? <p>Why is this course relevant or important?</p> <p>A rich, broad, balanced and deep curriculum is currently the focus for school inspection. The emphasis has moved away from core subjects alone and now schools are increasingly expected to demonstrate that pupils have opportunities to gain the deepest possible degree of understanding in all subjects.</p> <p>Greater depth is, for many schools, the next step in curriculum and teaching development. This course is both intellectually stimulating and intensely practical.</p>
Date	12 February 2019 – 9.30am-4pm
Cost	Free to subscription members £135 +VAT for non-subscription members
Impacts – by the end of the session, participants will:	<p>This course will advance your understanding of:</p> <ul style="list-style-type: none"> • The nature of greater depth in science and foundation subjects. • How to plan tasks that will allow pupils to gain greater depth, with practical examples from science all foundation subjects. • How to assess pupils understanding through a series of time efficient ways that do not add to workload. • Developing expectations of pupils' work. • How to design a depth driven curriculum. <p>Take away from the course:</p> <ul style="list-style-type: none"> • Examples of greater depth tasks and questions from science and all foundation subjects. • Example planning frameworks. • Assessment advice. • Examples of pupils work to help you create your own moderation materials.



COURSE TITLE	PREPARATION FOR OFSTED 'ARE YOU READY FOR INSPECTION' with Adrian Francis
Course Overview	Based on the January 2018 (or most recent) inspection schedule, updated to include all relevant national developments, this one day course helps senior leaders from primary, infant and junior schools to understand the new inspection process and to prepare for their inspection in a positive and confident way. It covers the key aspects of what to expect before and during the inspection, effective ways to prepare yourself and your staff, pupil achievement expectations and school self-evaluation. All aspects covered link to the current Common Inspection Framework and the day will cover two day (Section 5) inspections as well as one day (Section 8) inspections/monitoring visits.
Date	7 November 2018 – 9.30am-4pm
Cost	Free to subscription members £135+VAT for non-subscription members
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Understand the inspection schedule and know what to expect from either a two day Section 5 inspection or a one day Section 8 inspection and how to prepare confidently and effectively. • Be able to identify the key aspects from the most recent IDSR. • Use their school's own records to make accurate judgements from a range of evidence, based on the evaluation schedule. • Have a clearer view on how to present the impact of their school's work in the best light. This will include a strong understanding of the key themes of the inspection framework. • Be able to review their school's self-evaluation summary to ensure a good fit with the grade descriptors. • Identify strengths and weaknesses and plan for improvement.

COURSE TITLE	STORY TELLING IN MATHS with TT Education
Course Overview	<p>Mathematical storytelling is an exciting approach that supports children to both use and understand mathematical language and concepts.</p> <p>Discuss and understand the value of oral rehearsal to internalise patterns & structures.</p> <p>Explore children's innate ability to learn story language and how this can effectively support them to retain key mathematical knowledge and understanding.</p> <p>Discover the power of pictures, books, storytelling and talk-led activities that narrow the gap by supporting vocabulary development and use.</p> <p>Learn how these approaches develop the problem-solving and reasoning skills your young mathematicians need to succeed.</p> <p>You will leave the course having written a mathematical story.</p>
Date	22 January 2019 – 9.30am-4pm
Cost	Free to subscription members £135+VAT for non-subscription members
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Have learnt exclusive games, activities and storytelling approaches for use in the classroom that will open up opportunities for meaningful maths talk and further investigation.



COURSE TITLE	RAISING ATTAINMENT IN DISADVANTAGE <i>with TT Education</i>
Course Overview	Accelerate the learning of disadvantaged pupils. This dynamic course inspires teachers and leaders with proven strategies to enable our disadvantaged children to reach their potential.
Date	16 October 2018 – 9.30am-4pm
Cost	Free to subscription members £135+VAT for non-subscription members
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Have a deeper understanding of the challenges faced by different groups of disadvantaged pupils, enabling you to plan strategically, based on your current trends and data. • Explore and understand the importance of developing a culture of oracy, vocabulary and language across all year groups, including a framework to support staff. • Focus on aspects key to raising attainment for disadvantaged pupils, moving from monitoring and intervention to outstanding proactive provision. • Have the tools needed to become a <i>'Pupil Premium Champion'</i> within your school, from raising aspirations within the community to using language patterns and structures to support pupils in finding their voices. • Understand how the Path to Success can be applied, enabling pupils to master the primary curriculum and be ready for the next stages of their education.

COURSE TITLE	THE WRITE STUFF <i>with Jane Considine</i>
Course Overview	<p>This one day course will provide a clear overview of Jane Considine's systems and will sharpen the teaching of writing in classrooms across the primary phase. Jane will provide step by step guidance on how to teach writing with awareness of audience, purpose and context, and with an increasingly wide knowledge of vocabulary. Jane will also demonstrate how to build units of work that develop logically over time and empower your pupils to reach their full writing potential.</p> <p>This course will explore concepts and ideas featured in Jane Considine's best-selling book, <i>The Write Stuff</i>. This includes detailed explanations of the Three Zones of Writing, Sentence Stacking and Deepen the Moment.</p>
Date	14 February 2019 – 1.30pm-4pm
Cost	Free to subscription members £135+VAT for non-subscription members
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Examine effective ways to teach writing composition, integrating teacher modelling, supported practice and opportunities for independence. • Understand a range of strategies and dynamic components that work together to put pupils in the best place to succeed. • Develop a shared understanding of the <i>'The Three Zones of Writing'</i> and the positive impact they will have on teaching and learning. • Strengthen subject knowledge of vocabulary, sentence structure and grammatical techniques to ensure pupils reach greater depth. • Understand the power of the <i>'slow reveal'</i> for story and <i>'reveal all'</i> approach for non-fiction. • Explore in detail how to build logical units of work that build writing over time, developing both pupil's writing stamina and high quality outcomes. • Understand how to effectively support children's transition from guided, teacher modelled sessions to independent writing, enabling pupils to apply their learning and demonstrate their writing creativity. • Develop an understanding of the important role editing plays in the writing process and effective strategies to help pupils use these skills in the classroom.

COURSE TITLE	ISDR DATA <i>with Andrew Lakatos</i>
Course Overview	<p>Andrew Lakatos will take you on a learning journey to enable you to interpret your ISDR report confidently.</p> <p>His step by step approach offers you the chance to apply your learning to your own report to help you understand your school's strengths and areas for further investigation. This training takes the basic interpretation further by offering activities, guidance and advice on how to be precise in your analysis and subsequent monitoring and evaluation processes to ensure you have a strong understanding of the precise nature of your school's challenges.</p>
Date	22 November 2018 – 1.30pm-4pm
Cost	Free to subscription members £135+VAT for non-subscription members
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • To be able to interpret your ISDR with confidence. • To identify strengths in your school to support the impact of leadership. • To identify key areas in your school that need further investigation. • To identify a range of activities that will support further investigation.

COURSE TITLE	BASIC SAFEGUARDING
Course Overview	<p>Keeping Children Safe in Education requires that all staff members receive appropriate safeguarding and child protection training which is regularly updated and it highlights that school staff are a particularly important part of the wider safeguarding system for children as they are in a position to identify concerns early, provide help for children, and prevent concerns from escalating. The statutory guidance, Working Together in Education, states that it is the responsibility for everyone to keep children safe.</p> <p>All staff must therefore complete safeguarding training to fulfil statutory requirements and this course will provide an introduction to safeguarding and child protection to support the meeting of these requirements.</p>
Date	24 October 2018 – 1.30-4pm
Cost	Free to subscription members £75+VAT for non-subscription members
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Define early help, safeguarding and child protection and know the difference between them. • Describe your role and responsibility in relation to safeguarding. • Understand procedures for safeguarding and identify key legislation, including Keeping Children Safe in Education. • Understand local procedures and requirements. • Recognise the signs and indicators of abuse and neglect, including specific safeguarding issues. • Have an understanding of prevent and key signs of radicalisation and extremism. • Identify factors that can increase a child's vulnerability to harm or abuse. • Explain how to provide an effective response to concerns. • Understand how to report and record safeguarding concerns. • Understand what to do if you have safeguarding concerns about an adult at risk. • Explain what to do if you have concerns about the conduct of a colleague.

COURSE TITLE	BRIDGING THE GAP BETWEEN SCHOOL AND HOME <i>with System Leaders from MKTSA</i>
Course Overview	A session that looks at ways of creating pathways into the curriculum, for mainstream children, by encouraging parents to engage with school and become involved in their child's learning.
Date	24 April 2019 – 1.30-4pm
Cost	Free to subscription members £75+VAT for non-subscription members
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Have a variety of ideas of ways to engage parents. • Have an increased knowledge of services in Milton Keynes to signpost parents to.

COURSE TITLE	APPROPRIATE BODY MENTOR TRAINING
Course Overview	It is a statutory requirement that the induction of NQTs be quality assured by an 'Appropriate Body'. All NQT mentors from schools who use us as their Appropriate Body, are welcome to attend training where they will receive clear guidance on their roles and responsibilities for the year.
Date	11 September 2018 – 4-5pm
Cost	Free for schools registered with us for Appropriate Body
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Be confident with the roles and responsibilities of all those involved in the NQT induction year. • Receive guidance on your role as a mentor and the reporting requirements.

COURSE TITLE	APPROPRIATE BODY TRAINING FOR NQTS
Course Overview	It is a statutory requirement that the induction of NQTs be quality assured by an 'Appropriate Body'. All NQTs who are registered with us for Appropriate Body, are welcome to attend training where they will receive clear guidance on the roles and responsibilities of all those involved in their induction year; fully preparing them for the year ahead.
Date	18 September 2018 – 4-5pm
Cost	Free for schools registered with us for Appropriate Body
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Be confident with the roles and responsibilities of all those involved in your NQT induction year. • Receive guidance on the level of support your school will provide you. • Receive information on reporting arrangements throughout the induction year.



COURSE TITLE	EFFECTIVE COACHING AND MENTORING CONFERENCE (NASBTT LEVEL 1 COURSE) with fully trained and accredited trainers from MKTSA and TMA ITTP
Course Overview	We are a licenced provider of this training designed by NASBTT specifically for those who are new to coaching and mentoring within a school setting. It introduces the key responsibilities of mentor and coach and provides an understanding of the skills required to perform these roles effectively. This course will also develop skills in setting SMART targets and provide an introduction to giving effective feedback.
Date	9 October 2018 – 9.30am-4.00pm – Part 1 15 January 2019 – 9.30am-4.00pm – Part 2
Cost	Free for Appropriate Body and ITT mentors £165+VAT for all others
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Develop your skills to mentor and coach successfully. • Consider ways to give feedback and challenge colleagues. • Skills to help you deal with difficult conversations. • Ways to question and challenge colleagues to develop their thinking.

COURSE TITLE	LEADING A MENTALLY HEALTHY SCHOOL
Course Overview	<p>Leading a Mentally Healthy School training modules have been funded by Health Education England (HEE) and created by the School Development Support Agency (SDSA) in partnership with an expert group of educational psychologists, education consultants and mental health organisations.</p> <p>The course is aimed specifically at Senior Leaders and focuses on reflection of current provision and strategic planning to help develop a mentally healthy school.</p>
Date	25 September 2018 – 9.30am-4pm 19 November 2018 – 9.30am-4pm
Cost	Free to subscription and non-subscription members
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • enable and empower senior leaders to put mental health at the heart of strategic school improvement. • to equip senior leaders with practical and sustainable approaches that can be implemented on return to school.



COURSE TITLE	OUTSTANDING TEACHER PROGRAMME with Olevi and our accredited trainers from MKTSA
Course Overview	<p>This course aims to provide teachers with:</p> <ul style="list-style-type: none"> • The ability to demonstrate higher level understanding of teaching and improve learning for their pupils. • The ability to coach colleagues and pupils in their own school and in other schools to raise performance levels. • The ability to create a proactive school culture where the quality of teaching and learning is openly observed, discussed, challenged and enhanced increased professional satisfaction and create opportunities for further leadership and career progression. • The programme is a key part of the OLEVI portfolio of school-to-school support which is helping to increase capacity and drive up standards in schools. Among many benefits, this programme helps teachers to become consistently outstanding in all their professional activities and have a significant impact on how people achieve.
Date	5 1/2 days sessions throughout the Autumn Term – Dates will be confirmed once a minimum cohort is in place. Visit our website www.mktsa.com to register your place.
Cost	£645.75+VAT for subscription and non-subscription members
Impacts – by the end of the session, participants will:	<p>A recent external evaluation of this programme, led by professor Peter Matthews, reports that participants become much more reflective about their teaching and much more aware of how to make their lessons consistently outstanding. This includes placing greater emphasis on:</p> <ul style="list-style-type: none"> • the purpose of the value of their lessons. • raising levels of engagement in learning. • the use of different teaching styles to challenge learning. • greater readiness to innovate and take risks. • more reflective planning. <p>Most participants find the coaching element a highlight, enabling them to understanding the importance of the relationship between '<i>outstanding teaching</i>' and '<i>professional coaching</i>'. The impact of the programme is reinforced through independent assessments by schools using qualified inspectors, review teams or AST assessors.</p>

Please note: Olevi will only run this course with sufficient number of delegates.

COURSE TITLE	GDPR AWARENESS
Course Overview	The GDPR emphasizes a requirement for ongoing training. This session covers the basic principles of the regulation and discusses the potential impact for schools.
Date	4 October 2018 – 1.30pm-4pm 1 November 2018 – 1.30pm-4pm
Cost	Free to subscription members £75+VAT for non-subscription members
Suitable for	All staff
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Delegates will have an understanding of GDPR, how it impacts them, their role and the schools and an understanding of the steps they need to take to be compliant.

TEACH MEETS

Come and meet with like-minded teachers interested in developing their own and their schools practice in a specific area. Find out about latest updates, interesting and innovative ideas, be inspired – achieve and evolve together.

These Teach Meets are FREE (excluding SEND) for all teachers to encourage networks and collaboration across the region and impact on teachers' and children's learning regardless of money. **Our gift to you!**

COURSE TITLE	SEND PROFESSIONAL LEARNING COMMUNITY MK (SENCO NETWORK)
Course Overview	Meet other SENCOs for updates and ideas to move your practice forward and that of your school. This is for SENCOs only.
Date	25 September 2018 – 1-4pm 14 March 2019 – 1-4pm 20 June 2019 – 1-4pm
Cost	Free to subscription members. Non subscription members should contact the LTC @ Shenley Brook End School for costs and booking information.
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Be inspired. • Collaborate with others. • Keep up to date with national updates and initiatives. • Share good practice.

COURSE TITLE	SCIENCE TEACH-MEET <i>with Sarah Hand</i>
Course Overview	The aims of the meeting are: <ul style="list-style-type: none"> • To develop excellence in the role of subject leaders. • Share best practice and collaborative work between schools. • Share ideas and resources. • Explore the role of investigative science in the primary classroom.
Date	14 November 2018 – 1.30pm 3 April 2019 – 3.30pm
Cost	Free to subscription and non-subscription members
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Be inspired. • Gained new ideas and good practice. • Collaborate with others and make links with colleagues. • Be updated on the national pictures.

COURSE TITLE	ENGLISH TEACH-MEET <i>with Nicole Bramwell</i>
Course Overview	These two English workshops will share best practice and support collaborative working between schools to develop English within your class or school. We will explore local and national initiatives coming up and tailor the sessions to meet the needs of the group.
Date	24 October 2018 – 1.30pm 13 March 2019 – 3.30pm
Cost	Free to subscription and non-subscription members
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Be able to identify strengths and weaknesses in English and plan for improvement. • Have a clearer view of local and national initiatives and the impact on their children.

COURSE TITLE	MATHS TEACH-MEET <i>with Sue Nuttall</i>
Course Overview	<p>The aims of the meeting are:</p> <ul style="list-style-type: none"> • To develop excellence in the role of subject leaders. • Share best practice and collaborative work between schools. • Share ideas and resources. • Explore how maths mastery is being developed at a local and national level. <p>The maths network meetings give maths leads an opportunity to share their experiences and expertise with each other.</p> <p>This group is for maths leads who are keen to develop their CPD as well as share their knowledge to further develop and improve mathematics practice within their schools.</p>
Date	17 October 2018 – 1.30pm 30 April 2019 – 3.30pm
Cost	Free to subscription and non-subscription members
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Be inspired. • Share good practice. • Get ideas. • Collaborate with others and make links with colleagues. • Be updated on the national pictures.

COURSE TITLE	EYFS TEACH-MEET <i>with Sarah Armitage</i>
Course Overview	<ul style="list-style-type: none"> • Meet with likeminded early years professionals. • Share ideas, best practices, resources and successes. • Find out about latest updates, interesting and innovative ideas.
Date	21 November 2018 – 1.30pm 27 March 2019 – 3.30pm
Cost	Free to subscription and non-subscription members
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Collaborate with others and make links with colleagues. • Be updated on the national pictures and new initiatives. • Be inspired with new ideas and initiatives to take back to the classroom.

COURSE TITLE	SITE MANAGERS MEETING
Course Overview	Come together with other Site Managers and those who have responsibility for Site Management and Operations. Keep up to date on legislation, share best practice and ideas.
Date	16 October 2018 – 1.30-3.30pm 5 February 2019 – 1.30-3.30pm 21 May 2019 – 1.30-3.30pm
Cost	Free to subscription members £20+VAT For non-subscription members
Impacts – by the end of the session, participants will:	<p>Be inspired.</p> <ul style="list-style-type: none"> • Share good practice. • Get ideas. • Collaborate with others and make links with colleagues. • Be updated on the national pictures.

TEACHING ASSISTANTS

COURSE TITLE	INSPIRE AND GROW YOUR TEACHING ASSISTANTS TO RAISE PUPIL OUTCOMES
Course Overview	<p>Across the 3 sessions, participants will:</p> <ul style="list-style-type: none"> • look at activities, classroom resources and the opportunities for challenging the more able children whilst they are working with you. • explore differentiation, resources and ways that you can support groups of children through reading, writing and maths.
Date	<p>10 October 2018 – 1.30pm-4pm: <i>Getting the most out of your children</i> 6 March 2019 – 1.30pm-4pm: <i>Scaffolding the less able</i> 12 June 2019 – 1.30pm-4pm: <i>Challenging the more able</i></p>
Cost	<p>Free to subscription members £100+VAT for all 3 meetings or £40+VAT per meeting for non-subscription members</p>
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Be able to identify the key needs of the children they are working with. • Know 'next steps for challenge' and strategies to support the children. • Be able to review the current learning environment. • Identify the strengths and areas for development in their school's current displays. • Have a clearer view on which displays to develop.

COURSE TITLE	ACHIEVING MORE THROUGH YOUR TEACHING ASSISTANTS
Course Overview	<p>A course specifically designed for teaching assistants to enhance their impact in all areas of school. Develop new skills and deepen your understanding of how to support pupil behaviour and Special Educational needs in order to boost focus, engagement and progress. Explore how you can take a lead on display within the school to maximise the effect on individual pupils as well as the whole school environment. An exciting opportunity to add to your teaching assistant toolkit.</p>
Date	<p>5 December 2018 – 1.30pm-4pm: <i>Behaviour</i> 30 January 2019 – 1.30pm-4pm: <i>Lead on Display</i> 8 May 2019 – 1.30pm-4pm: <i>SEND</i></p>
Cost	<p>Free to subscription members £100+VAT for all 3 meetings or £40+VAT per meeting for non-subscription members</p>
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Knowledge and skills to manage both low and high level behaviours in order to maintain the focus on learning. • Clear understanding of teaching assistant roles and responsibilities within Special Educational Needs and practical strategies that can be used to support pupils access their learning. • Confidence to lead display across the school to maximise the impact of the learning environment.



EARLY CAREER PROGRESSION

COURSE TITLE	EARLY CAREER TEACHERS – LEADING A SUBJECT
Course Overview	The course will be aimed at new subject leaders or subject leaders who would like a refresher to make the subject leadership more efficient and effective. Subject leaders, who will over three sessions, learn, do and reflect on the journey of subject leadership. The course will be practically aimed at giving leaders the tools to succeed, but also looking into the qualities of a strong leader and how this applies to the delegate.
Date	26 September 2018 – 1.30pm-4pm: <i>1 of 3 – Subject Leadership</i> 16 January 2019 – 1.30pm-4pm: <i>2 of 3 – Subject Leadership</i> 22 May 2019 – 1.30pm-4pm: <i>3 of 3 – Subject Leadership</i>
Cost	Free to subscription members £200+VAT for non-subscription member
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Be able to identify areas of good practice. • Identify next steps and actions across the school to enhance outcomes for children.

COURSE TITLE	EARLY CAREER TEACHERS – ENGAGING PUPILS (ESPECIALLY THOSE WHO FIND LEARNING A CHALLENGE) BY CREATING A LEARNING PATHWAY
Course Overview	Are you struggling to engage all learners within your classroom? A course that supports teachers who are early in their careers by equipping them with strategies that will reignite positive learning behaviours for disengaged learners. Look beyond the challenging behaviour to understand the needs of the child and explore how a learning pathway can be established and embedded for learning success.
Date	12 December 2018 – 1.30pm-4pm 3 April 2019 – 1.30pm-4pm 19 June 2019 – 1.30pm-4pm
Cost	Free to subscription members £200+VAT for all 3 sessions for non-subscription member
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Show skills and strategies that create learning opportunities for disengaged pupils and reduce challenging behaviour. • Possess the confidence to unpick challenging behaviours and maintain a focus on learning within the classroom environment.



NEWLY QUALIFIED TEACHERS

COURSE TITLE	NEWLY QUALIFIED TEACHERS (NQT'S)
Course Overview	Every teacher has the ability to be outstanding. The first few years of your career are the most crucial in terms of skills development. Our <i>'Inspired NQT's: Inspiring Children'</i> programme is tailored to NQTs and will inspire them to develop their skills and strategies to enjoy teaching effectively.
Date	12 September 2018 – 2pm-4pm: <i>1 of 12 – MK Council Your NQT Year</i> 26 September 2018 – 1.30pm-4pm: <i>2 of 12 – Classroom environments</i> 14 November 2018 – 1.30pm-4pm: <i>3 of 12 – SEND</i> 19 December 2018 – 1.30pm-4pm: <i>4 of 12 – Differentiation, deployment, planning & pitch (part 1)</i> 16 January 2019 – 1.30pm-4pm: <i>5 of 12 – Differentiation, deployment, planning & pitch (part 2)</i> 13 February 2019 – 1.30pm-4pm: <i>6 of 12 – Application in English</i> 13 March 2019 – 1.30pm-4pm: <i>7 of 12 – Application in Maths</i> 27 March 2019 – 1.30pm-4pm: <i>8 of 12 – Classroom Climate & Growth Mindset</i> 1 May 2019 – 1.30pm-4pm: <i>9 of 12 – Effective Feedback & Depth of Challenge</i> 22 May 2019 – 1.30pm-4pm: <i>10 of 12 – Closing the gap & Raising attainment</i> 26 June 2019 – 1.30pm-4pm: <i>11 of 12 – Writing Reports & Target Setting</i> 17 July 2019 – 1.30pm-4pm: <i>12 of 12 – Subject Leadership & Where Next?</i>
Cost	Free to subscription members £550+VAT for all other schools per NQT
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • To improve learning outcomes for students by ensuring that NQTs have the range of skills, knowledge and experience that will enable them to deliver high quality learning activities. • Gain the skills to be the best quality teachers, with the tools and resources to develop their careers successfully.

“I have really enjoyed the course and have learnt lots to take back into the classroom”



APPROPRIATE BODY

It is a statutory requirement that the induction of NQTs be quality assured by an 'Appropriate Body' (AB). Milton Keynes Teaching School Alliance are entering their 6th year of offering this service.

Costs

For schools who hold a subscription to the Milton Keynes Teaching School Alliance CPD programme, the Appropriate Body service and NQT development programme of CPD is free of charge (see link for more details and term and conditions)

For schools who purchase our NQT development programme of CPD, which costs £550+VAT per NQT, the Appropriate Body service costs £130+VAT per NQT (see link to NQT programme)

For the Appropriate Body Service only, the cost is £260+VAT per NQT.

What is included

This charge will cover all the statutory obligations of the Appropriate Body, as outlined in the statutory guidance for the induction of NQTs, and will also specifically cover:

- * Registration of NQTs and processing of associated paperwork
- * NQT Induction Tutor Briefing session
- * NQT Briefing meeting
- * Quality assurance of monitoring, support and assessment procedures for NQTs (termly)
- * Advice and support to schools in the event that an NQT may be at risk of not meeting the standards (as required)
- * Support for the school through a formal appeal (as required)
- * Support for NQTs at risk of not meeting the standards (as required)
- * The opportunity to request additional visits/ observations (at the additional rate)

If you wish to use MKTSA as the Appropriate body, you will need to complete and return a signed service level agreement available on our website mktsa.com/about-us/appropriate-body Upon receipt registration forms will be emailed to you.

Appropriate body induction tutors

meeting is on 11 September 2018 – 4-5pm at MKTSA, Fairfields Primary School.

NQT induction meeting is on 18 September 2018 – 4-5pm at Fairfields Primary School.

See page 11 for further information on these training sessions.



SENIOR LEADERSHIP PROGRESSION

COURSE TITLE	GETTING TO GRIPS WITH BEING AN EFFECTIVE SENIOR OR MIDDLE LEADER <i>with Adrian Francis</i>
Course Overview	<p>Leadership in schools is a wide ranging and complex role and the more initiatives that are introduced seem to create more tasks for leaders to juggle. This is all true – but this three session course helps senior and middle leaders from primary, infant and junior schools to have a clear view of their priorities and to get to grips with their leadership. It covers the key aspects of leadership styles, what makes a successful school leader, understanding how to use data to support school improvement and how to set up and carry out a line of enquiry. There will be opportunities for participants to discuss their own school's circumstances, strengths and aspects for improvement and there is an expectation that background work will be undertaken by all participants to support the contact time learning.</p> <p>Aimed at: All leaders in primary schools, but particularly established or new to role Deputy and Assistant Headteachers and other teachers who have leadership responsibilities (e.g. subject leaders or phase/key stage leaders).</p> <p>Course details: The course is structured as three sessions over two terms:</p> <p>Session 1 – is a whole day and focuses specifically on leadership styles, what makes a successful leader, the importance of having clear vision and values and on understanding and how to use pupil performance information (data).</p> <p>Session 2 – is a whole day and focuses on self-evaluation and how to use the information leaders glean from monitoring to set up a line of enquiry (a line of enquiry project will be undertaken by all participants between Sessions 2 and 3).</p> <p>Session 3 – is a half day and focuses on the outcomes of the line of enquiry and action planning for personal leadership effectiveness.</p> <p>The course is run in an open and non-judgemental way by an experienced trainer/consultant with a reputation for excellent subject knowledge and recent and relevant leadership development experience.</p>
Date	<p>27 November 2018 – 9.30am-4pm: <i>1 of 3 – Leadership styles and how to best use pupil data</i></p> <p>6 February 2019 – 9.30am-4pm: <i>2 of 3 – Self evaluation, monitoring and setting up a line of enquiry project</i></p> <p>26 March 2019 – 1.30pm-4pm: <i>3 of 3 – Project outcomes and personal development goals</i></p>
Cost	<p>Free to subscription members</p> <p>£350+VAT for all three sessions or £135+VAT per sessions for non-subscription member</p>
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Have a clear view of their natural leadership style and the importance of adjusting their style to match the needs of the school and their changing role. • Understand what factors make a successful leader. • Understand their school's published assessment data (IDSR and ASP) and be able to identify the key aspects from this to signpost school improvement priorities. • Have a clear view of how to evaluate their school's performance and be able to write a self-evaluation summary, presenting the effective impact of their school's work for at least one aspect of their responsibilities. • Have had experience of setting up and running a line of enquiry, based on a range of monitoring information from their own school. • Be able to identify strengths and weaknesses and plan for improvement. • Participants will develop the ability to see their own role in a whole school context and to build their understanding of their own leadership strengths and aspects for development.

CAREER PROGRESSIONS

COURSE TITLE	ASPIRING LEADERS
Course Overview	This course is suitable for those who have just taken over leading a team, or those who are about to step up to a middle leader role. The course will cover: First time leadership, the role of the team leader, problem solving and decision making and coaching skills.
Date	10 October 2018 – 1.30-4pm 6 February 2019 – 1.30-4pm 5 June 2019 – 1.30-4pm
Cost	Free to subscription members £200 +VAT for all three sessions for non-subscription members
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Understand the difference between leadership and management. • Understand the importance of engaging a team. • Reflect on their own leadership and identify areas for development. • Be confident to tackle problems in a structured efficient way. • Have the skills to coach staff to higher performance.

“This course has made me reflect upon my own teaching in terms of experimenting with new teaching styles and techniques. It has had an impact on my own reflective practice and challenging others”



EARLY YEARS

COURSE TITLE	WE LOVE WRITING – INDEPENDENT WRITING IN THE EARLY YEARS
Course Overview	This practical ideas based course aims to find ways of inspiring young children to put pen to paper. This session will look at early writing both indoors and outdoors through a wide variety of practical, affordable ideas. This course also looks at how children can exceed all expectations in an environment where all children love to write!
Date	1 May 2019 – 1.30pm-4pm
Cost	Free to subscription schools £60 +VAT schools £30 +VAT settings
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Have a wealth of ideas to take back to your setting. • Feel inspired to develop children's love for mark making and writing. • Have a secure understanding of the importance of early mark making and the role it plays in learning to write. • Feel confident to plan for challenge.

COURSE TITLE	ON A BUDGET
Course Overview	There has been a recent shift in early years; with schools and settings now using more open ended natural resources. We are also in a time of budget cuts. This course will help you to review your current resources and support you to resource your setting for less. This course will open your mind to how to be creative with cheap and free resources and it will help you to create an inspiring and enabling environment on a budget.
Date	23 January 2019 – 1.30pm-4pm
Cost	Free to subscription schools £60 +VAT schools £30 +VAT settings
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Feel inspired to go shopping in charity shops, pound shops and the scrap store. • Have a whole bank of ideas of how to use free and natural resources.

COURSE TITLE	NEW TO EYFS
Course Overview	This course is for practitioners new to delivering the EYFS in childcare settings and schools. The training will explore the four distinct but complimentary themes of 'A Unique Child', 'Positive Relationships', 'Enabling Environments' and 'Learning and Development'. The course will also look closely at the requirements of the statutory framework (EYFS) and examine how this can be translated into high quality practice for all children.
Date	3 October 2018 – 1.30pm-4pm
Cost	Free to subscription schools £60 +VAT schools £30 +VAT settings
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Understand the themes and key principles of the EYFS. • Have a deeper knowledge of the statutory requirements in the EYFS. • Know how to keep children at the heart of what you do. • Understand how to plan for the unique needs of the children in your setting.

COURSE TITLE	JOY, WONDER AND CURIOSITY <i>with Ben Kinston Hughes</i>
Course Overview	In almost every area of development children can be profoundly affected by the level of joy, wonder and curiosity they have about the world around them. This delightful course shows how adults can help support these vital and often underrated feelings in the children we work with. The course also demonstrates how we can help rekindle joy and positivity in children who have had their innate joy and wonder eroded by negative adults and restrictive environments.
Date	13 November 2018 – 1pm-4pm
Cost	£60 +VAT schools £30 +VAT settings
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Be confident to support children to have the most positive and magical experience at their Early Years setting. Have considered a whole host of questions, including: <ul style="list-style-type: none"> • How can a child successfully develop communication and language without a joy of words and noises? • How can a child develop physically without a joy of movement and how can a child learn about the world without curiosity and wonder about their environment?

COURSE TITLE	URBAN FOREST – OUTDOOR PLAY AND LEARNING IN URBAN OR RESTRICTED ENVIRONMENTS <i>with Ben Kinston Hughes</i>
Course Overview	Not every setting has access to acres of land and their own forest! However small your outdoor space and however much concrete and astro-turf; there is still a massive potential for outdoor play and learning. This course helps settings in more urban and restricted environments to bring the ‘forest’ to the setting.
Date	19 March 2019 – 1pm-4pm
Cost	£60 +VAT schools £30 +VAT settings
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • A greater understanding of the vital reasons why it is so important for children to be outdoors. • Take away some startling new statistics to share with your colleagues and parents to get children outdoors. • Have a bank of fun and practical activities for outdoor play for urban settings.

COURSE TITLE	SCHOOL READINESS AND RESILIENCE <i>with Ben Kinston Hughes</i>
Course Overview	Many children in the UK are facing a crisis of low self-esteem, low confidence and poor resilience. For some children the pressures of the modern primary school are becoming a real problem and they are struggling to cope. This essential course helps Early Years settings to prepare young children to be resilient, confident and be truly ‘ready for school’. This is a thought provoking look at the issues facing modern children in their transition to school and a wide range of activities and strategies designed to build confidence and encourage self-reliance and resilience. Practical and imaginative but with a core of insightful ideas for helping children this course is an invaluable tool for anyone wishing to prepare their young children for school and life beyond.
Date	7 May 2019 – 1pm-4pm
Cost	£60 +VAT schools £30 +VAT settings
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Have a greater understanding of the impact transitions can have on young children. • Understand how to support children’s emotional well being making these first transitions a success.

COURSE TITLE	CONTINUOUS PROVISION IN LITERACY AND MATHS
Course Overview	This course will explore a wide range of resources and ideas that will promote children's natural curiosity and allow them to further develop their reading, writing and maths skills. This course is suitable for Early Years and Year 1 practitioners.
Date	9 January 2019 – 1.30pm-4pm
Cost	£60 +VAT schools £30 +VAT settings
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Have a bank of fun and practical ideas for promoting independent learning in your classroom. • Feel inspired to develop children's love of learning through a high quality and well-planned learning environment. • Have a in depth understand of the importance of continuous provision and the role the adult plays in making this highly effective.

COURSE TITLE	CREATING AND THINKING CRITICALLY
Course Overview	Metacognition, awareness of oneself as a thinker and learner is thought to be a key characteristic of a successful learner. This course unpicks the ' <i>Creating and Thinking Critically</i> ' Characteristic of Effective Learning as well as looking at all the Characteristics of Effective Learning and their importance at the heart of all Early Years Practice.
Date	8 May 2019 – 1.30pm-4pm
Cost	£60 +VAT schools £30 +VAT settings
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Understand how best to support children to develop their own ideas. • Be able to support children to actively think about what they are doing. • Understand how to support children to make links and develop strategies for tackling challenges.

COURSE TITLE	PLANNING FOR PLAY <i>with Kirstine Beeley</i>
Course Overview	This course explores and takes a practical look at child-led inquiry in early years and how to plan for quality play experiences. The course centres around the planning cycle and takes a look at why we plan for play rather than just what we plan.
Date	18 October 2018 – 1pm-4pm
Cost	£60 +VAT schools £30 +VAT settings
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Feel inspired to plan '<i>invitations</i>' to play and learn. • Understand the importance of child led learning. • Understand the importance of the planning cycle.



COURSE TITLE	RHYTHM, RHYME AND READING <i>with Kirstine Beeley</i>
Course Overview	A practical, hands-on exploration of what is included in the phase one letters and sounds framework– whilst exploring why its elements are important. This is workshop filled with exciting, play based ideas for use with young children.
Date	28 February 2019 – 1pm-4pm
Cost	£60 +VAT schools £30 +VAT settings
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Understand the importance of Phase 1 phonics and its place within all Early Years settings and beyond. • Take away lots of exciting ideas to use in your setting. • Feel inspired to support your children’s phonetical awareness through the use of hands on exploration activities.

COURSE TITLE	WORMS, WIZARDS AND WONDER <i>with Kirstine Beeley</i>
Course Overview	A practical look at how to enable your environment to bring out the natural curiosity and problem solving in our young children. What does early science look like and how can we encourage exploration and a sense of wonder?
Date	4 April 2019 – 4pm-7pm
Cost	£60 +VAT schools £30 +VAT settings
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Feel confident to promote early science in your setting. • Understand the importance of developing children’s natural curiosity and how to develop your environment to promote this.



“Through the membership subscription my school was able to access significantly more CPD than if we had booked courses individually – this saved us nearly £7k and made my team feel valued, invested in and motivated to continuously improve their teaching provision.”

Lucy Eldridge, Head of School
– Two Mile Ash

GOVERNANCE

It is fair to assume that most governors recognise that ongoing continuous professional development (CPD) and high quality teaching is critical to the success of their school. However, professional development for the Governing body can often be overlooked.

We offer a wide range of 'Governance' tailored courses and sessions available.

Whilst courses have set dates we also offer sessions on dates to suit your needs, call our friendly team to discuss your requirements today.

COURSE TITLE	BASIC SAFEGUARDING FOR GOVERNORS
<p>Course Overview</p>	<p>Ensuring safeguarding arrangements are effective and the school is carrying out all its safeguarding duties is the responsibility of the governing body and The Competency Framework for governance (2017) highlights the importance of safeguarding and governor responsibilities within this. Ofsted inspectors will want to see evidence that all school staff and governors have received appropriate training on safeguarding and governors can demonstrate knowledge of their responsibilities relating to the protection of children, young people and vulnerable adults.</p> <p>This course will ensure that governors have a basic knowledge, information and understanding about safeguarding to support performing these functions and ensure they understand their responsibilities.</p> <p>KEY OUTCOMES</p> <p>For governors to:</p> <ul style="list-style-type: none"> • Be aware of key legislation, documentation, safer recruitment and training requirements within safeguarding and child protection. • To enhance and support governance skillset to provide effective challenge and questioning. • To be aware of what key evidence and school documentation should be in place and what to ask for. • To inform the safeguarding and child protection governance monitoring processes to support governance confidence that safeguarding is effective and the school are compliant.
<p>Date</p>	<p>9 October 2018 – 7pm-9pm</p>
<p>Cost</p>	<p>£40 +VAT per person, per session or 6 sessions for £220 +VAT</p>
<p>Impacts – by the end of the session, participants will:</p>	<p>By the end of the training, governors will be able to:</p> <ul style="list-style-type: none"> • Define early help, safeguarding and child protection and know the difference between them. • Describe your role and responsibility in relation to safeguarding. • Understand procedures for safeguarding and identify key legislation, including Keeping Children Safe in Education. • Understand local procedures and requirements. • Recognise the signs and indicators of abuse and neglect including specific safeguarding issues. • Have an understanding of prevent and key signs of radicalisation and extremism. • Identify factors that can increase a child's vulnerability to harm or abuse. • Explain how staff provide an effective response to concerns. • Understand how staff report and record safeguarding concerns. • Understand what staff need to do if they have safeguarding concerns about an adult at risk. • Explain what staff need to do if they have concerns about the conduct of a colleague.

COURSE TITLE	GOVERNOR VISITS AND EFFECTIVE GOVERNANCE
Course Overview	Governor visits play an important role in Governance, however, these visits need to have a clear purpose, defined objectives and desired outcomes. This session will enable you to get the most from your Governor visits.
Date	Visit our website www.mktsa.com to see available dates
Cost	£40 +VAT per person, per session or 6 sessions for £220+VAT
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Understand how to conduct a meaningful and effective governor visits.

COURSE TITLE	PP AND SPORTS PREMIUM FOR GOVERNORS
Course Overview	The pupil premium is additional funding provided to schools to raise standards and diminish the gap between disadvantaged pupils and their peers and publishing a school strategy for the school's use of the premium is a requirement to comply with The School Information (England) (Amendment) Regulations 2016. Governors should have a clear and thorough understanding of the strategy for Pupil Premium and the impact within their school(s).
Date	7 May 2019 – 7-9pm
Cost	£40 +VAT per person, per session or 6 sessions for £220+VAT
Impacts – by the end of the session, participants will:	This course will provide governors with the key knowledge and understanding of Pupil Premium, overarching research findings to raise Pupil Premium standards and understanding governance accountabilities, including website compliancy and Ofsted requirements. It will also enhance and support governance skillset to provide effective challenge and questioning to support ensuring the premium is making a positive difference for their disadvantaged pupils, with value for money evidenced.

COURSE TITLE	GOVERNOR INDUCTION
Course Overview	<ul style="list-style-type: none"> • The principles of good governance • The roles and responsibilities of governing bodies • How the governing board should challenge and support the work of the school • Governors' use of data • Ofsted's impact on the role of the governing board and what to expect from a school inspection
Date	2 July 2019 – 7-9pm
Cost	£40 +VAT per person, per session or 6 sessions for £220+VAT
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • Understanding the role Governance within a school. • Understand how to effectively hold the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff.



COURSE TITLE	DATA FOR GOVERNORS WITH ANDY LTKOS
Course Overview	Andrew Lakatos will take you on a learning journey to enable you to interpret your schools IDSR report confidently. His step by step approach offers you the chance to apply your learning to your own report to help you understand your school's strengths and areas for further investigation. This training takes the basic interpretation further by offering activities, guidance and advice on how to be precise in your analysis and subsequent monitoring and evaluation processes to ensure you have a strong understanding of the precise nature of your school's challenges.
Date	29 January 2019 – 7-9pm
Cost	£40+VAT per person, per session or 6 sessions for £220+VAT
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • To be able to interpret your IDSR with confidence. • To identify strengths in your school to support the impact of leadership. • To identify key areas in your school that need further investigation. • To identify a range of activities that will support further investigation.

COURSE TITLE	SETTING BUDGETS TO PROMOTE SCHOOL IMPROVEMENT
Course Overview	This course will give you an understanding on how to review school budgets to support school improvements and what effective budget management looks like.
Date	5 March 2019 – 7-9pm
Cost	£40+VAT per person, per session or 6 sessions for £220+VAT
Impacts – by the end of the session, participants will:	<ul style="list-style-type: none"> • The ability to confidently review and challenge school budget setting and management.

COURSE TITLE	RISK ASSESSMENT WORKSHOP
Course Overview	This session will cover the basic requirements for risk assessment within schools and academies including a practical risk assessment session.
Date	21 February 2019 – 1.30pm-4pm
Cost	Free to subscription members £75+VAT for non-subscription members
Suitable for	Headteachers, Senior Leaders, Business Managers/Operations and Site Managers



SITE MANAGEMENT

These sessions are designed for Site Managers and those who have responsibility for Site, Health and Safety and Operations in schools.



COURSE TITLE	IOSH MANAGING SCHOOLS AND EARLY YEARS SETTINGS
Course Overview	The school specific version of the industry standard IOSH Managing Safely course, this course covers the essential requirements for anyone with health and safety responsibilities within an education setting.
Date	Visit our website www.mktsa.com to see available dates
Cost	£275+VAT for subscription and non-subscription members
Suitable for	Headteachers, Business Managers/Operations and Site Managers

Please note: This course will only run with sufficient number of delegates.

COURSE TITLE	LEGIONELLA MANAGEMENT
Course Overview	This is an Ofqual accredited qualification which provides essential knowledge on the management of legionella, essential for those persons responsible for water systems.
Date	Visit our website www.mktsa.com to see available dates
Cost	£175+VAT for subscription members and non-subscription members
Suitable for	Headteachers, Business Managers/Operations and Site Managers

COURSE TITLE	NON-LICENCED WORK WITH ASBESTOS
Course Overview	According to the Control of Asbestos Regulations 2012, ANY work on asbestos containing materials requires appropriate training. An asbestos awareness course is NOT sufficient. If your site staff are painting, removing or inserting screws/pins/nails or otherwise carrying out maintenance work on ceilings coated in asbestos containing artex, this training is essential. This course contains a practical element.
Date	Visit our website www.mktsa.com to see available dates
Cost	£150+VAT for subscription and non-subscription members
Suitable for	Operations and Site Managers

See page 15 to be involved in our **Site Managers Network Meetings**.

INITIAL TEACHER TRAINING

Welcome to Two Mile Ash Initial Teacher Training Partnership (TMA ITTP) part of Milton Keynes Teaching School Alliance (MKTSA). As the oldest, most established

Primary training provider in Milton Keynes, we are proud of our excellent outcomes for trainee teachers

At TMA ITTP, we believe that every child in Milton Keynes is entitled to a world class education. We aim to inspire our trainees with a varied and innovative training programme, access to excellent teaching and a wide variety of experiences in our partner schools across Milton Keynes.

Our close-knit community is what makes a training year at TMA ITTP so special – our schools are proud to be part of our partnership and we are proud to work with some of the most committed, varied and innovative schools in the area. We all share the desire to provide the very best for our children – and while every school in our partnership is unique, we are brought together through our sense of integrity and the drive to achieve this common aim.

If you have a commitment to teaching as a career; the passion, presence, energy and enthusiasm required to work with primary age children; the personal and intellectual qualities needed to be an excellent teacher and the confidence, determination and professionalism that's required to be part of an innovative and prestigious programme then we want to hear from you.



As well as operating as a provider of initial teacher training, Two Mile Ash is also a designated Teaching School. This means that you remain part of the 'our family' for the duration of your teaching career.

We are uniquely placed to help you develop your career in whichever direction you aim to go. From your NQT programme through to subject leadership, SENCO, middle leadership and senior leadership, we are here to support you every step of the way.



UNDERGRADUATE AND POSTGRADUATE PATHWAYS INTO TEACHING

We are delighted to be the first SCITT in the country to offer both undergraduate and postgraduate routes into teaching.

Primary PGCE with QTS

If you have a degree? Our postgraduate routes include salaried and tuition fee options, with special school, early years or general primary specialisms offered.

BA (Hons) Primary and Early Years Education with QTS

No degree? No problem! We have an exciting new undergraduate programme, BA (Hons) Primary and Early Years Education with QTS awarded by Birmingham City University, combining degree level study with real classroom experience.

Assessment Only

If you're an experienced teacher with a degree, you can achieve qualified teacher status (QTS) without having to do any further training. Assessment Only (AO) allows you to demonstrate that you already meet all of the standards for QTS, by presenting a detailed portfolio of evidence. Your teaching will be assessed in a school by us, as an accredited and approved AO provider.

**NOT ALL
SUPERHEROES
WEAR CAPES...**



We pride ourselves on quality for our trainees, partner schools and all we work with.

Because Milton Keynes is an exciting, vibrant new town which is still developing, its school community continues to grow year-on-year. This means we have had 100% employment of our graduate trainees for the last four years and have a 95% retention rate five years later, which is higher than the national average.

The building of so many new schools inspires creativity, pioneering new environments and practice; and the opportunities for teachers' professional development and advancement into positions of leadership exceeds that of more established communities.

Full information on all our courses, along with entry requirements is available on our website www.mkitt.co.uk



'GROW YOUR OWN'

Do you have Teaching Assistants, HLTA's, Cover Supervisors or Unqualified Teachers looking for the next step in their career?

1 YEAR ROUTE TO QUALIFIED TEACHER STATUS (WITH OR WITHOUT OPTIONAL PGCE)

School Direct Salaried opportunities are available!

Benefits of growing your own:

- * Practitioners who become familiar during the training with your school's ethos, culture, routines and expectations
- * Excellent CPD opportunities for your existing staff to train and mentor students which gives them the opportunity to hone their teaching and analytical skills which, in turn, develops their own practice
- * Save on recruitment and induction costs by having a 'ready-made' NQT to join your staff team.
- * Trainees who benefit from bringing the knowledge and understanding developed in their core training straight into their classroom practice
- * Developing a personalised school-based training programme in your school, tailoring to the needs of your school, your catchment and your children.

Talk to us today or visit our website for more information:

[www.mkitt.co.uk/
informationforschools](http://www.mkitt.co.uk/informationforschools)



There are many ways for schools to engage and work with TMA ITTP

- * Could you host a trainee in your school?
- * Can you support a trainee during their cross phase?
- * Delivering of training and sharing skills and expertise?

Talk to our team today who are waiting for your call and love talking to new teachers and schools who would like to join our successful partnership!

Telephone: 01908 533284

SCHOOL TO SCHOOL SUPPORT

Milton Keynes Teaching School Alliance has a proven track record of successful working partnerships with a range of schools. Our approach is collaborative; our support is bespoke and targeted.

Our school to school support packages draw upon the recognised expertise and outstanding practice of middle and senior leaders in our schools, including Specialist, Local and National Leaders of Education. They include:

Pupil Premium Reviews

SEND Review – A review of SEND provision, policy and approaches adopted by the school to ensure high-quality education for SEND pupils. The review will evaluate key areas detailed in the SEND Code of Practice, however, the structure of the day can be bespoke to the school. Reviews typically include learning walks, meetings with key members of staff and stakeholders, scrutiny of SEND paperwork and observation of provision. At the end of the review, the school will receive a report detailing strengths of the school in relation to SEND provision and also an action plan to support them with ways forward to further develop this area.

Governance Reviews

- * Targeted safeguarding audits and action planning
- * Inclusion audits and action planning
- * Coaching and mentoring of recently appointed headteachers
- * Leadership coaching
- * Curriculum design and leadership
- * Subject specific support
- * Reviews of the quality of teaching, learning and assessment
- * Successful data tracking and interventions
- * Support for TAs
- * and much more...

To book your review or to discuss your requirements, contact us today on:

Phone: 01908 533 284

Email: info@mktsa.co.uk



ROOM HIRE AND FACILITIES

Do you need flexible space for staff meetings, workshops, group training sessions with dedicated break-out space?

We recognise how difficult it can be to find a quiet space in school for meetings and strategic thinking time. Our meetings rooms are an ideal location for a Senior Leadership 'away-days', SEF and School Improvement Plan development or strategic meetings with other staff.

We are pleased to be able to offer this support for your in-school development. Flexible rooms are available for hire starting from £40 an hour for a minimum of 2 hours. Hot and cold drinks are included and various catering options are available on request.



TERMS AND CONDITIONS

- * All courses are subject to availability and places are secured on a first come, first served basis.
- * Any delegates failing to attend without cancelling will incur a £40 cancellation fee in addition to the course fee.
- * 10 working days' notice of cancellation is required.
- * For subscription schools, invoices will be issued annually at the start of the Autumn Term, to cancel your subscription please notify us by 31 July 2018.
- * For subscription holders, places on any programme will not be bookable until the invoice is paid in full.
- * MKTSA retains the right to change the date of courses and will communicate in advance with delegates should the need arise.



WHAT PEOPLE SAY ABOUT US



“The courses are thoroughly enjoyable and will have a lasting impact in school”



“Thank you for such a thought provoking course”



“MKTSA provides a great range of courses tailored to my school’s needs, the trainers are great and engaging, booking courses is simple and the location is easy to get to with loads of parking...which is always helpful.”

“Fantastic courses, facilitators were excellent”

CONTACT US

Visit: www.mktsa.com

Telephone: 01908 533284

Email: info@mktsa.co.uk

www.mktsa.com



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